Tour the U.S. – Regions Project

Introduction:

Welcome aboard! Over the next few weeks, you will be touring and learning about the different regions of the United States. You will discover what states are included in each region as well as information such as a region’s culture, climate, physical features, human features and more!

Task:

You will be assigned to one of five different Travel Agencies. Each travel agency will be assigned a region to research and create a project on. Your goal is to persuade the most visitors (classmates) to travel to your region. You will be responsible for your own research, and then to work together with your group to combine your information in a project such as a poster, brochure, Power Point, etc. You will also be packing a suitcase with your group to show some items visitors might want to bring to the region. In the end, you will be presenting your region’s project and suitcase to the visitors (classmates), hoping that they will pick your Travel Agency’s region to visit. \*As a travel agent, you cannot choose to visit your own region.

Process:

1. I will assign you to a Travel Agency. Once you are with the other Travel Agents in your group, please brainstorm some ideas for a name for your company. When you have voted and decided on a name for your Travel Agency, please let Mrs. Cooke know.

2. Each travel agent in your group will have a different position. Each person will research different information on their own. Towards the end, your group will use everyone’s information to create a brochure, Power Point, or poster to present to the class. Once you have been given your research position and research sheet, you may begin researching. Some groups will have to split a position.

3. Please read all the lessons for your region in your text book. You are responsible for vocabulary work and the related activities for the chapter. You will ask me to take the quizzes for the lessons when you are ready. You will each complete a map of the region including all the requirements. You may choose one of these maps for your final project. Please turn in your vocabulary and map when you are finished.

4. There are many different resources for you to use while researching. You must use your Social Studies book. You may use the school library, and these websites. <https://kids.nationalgeographic.com/explore/countries/united-states/#united-states-golden-gate-bridge.jpg>

<https://www.ducksters.com/geography/us_states/us_geographical_regions.php>

<https://usa.usembassy.de/travel-regions.htm>

If you find another website, please let me okay it before you use it. Please fill out your research sheet COMPLETELY. It is better to have too much information, than not enough. Here are the different researching positions: Maps Manager, Features Consultant, Regional Representative, Population Specialist, Human and Environmental Interaction Analyst.

5. After completing your research, you should get with your group and decide what type of project you want to do. Working together, make sure your project is creative and well designed. Each agent is responsible for writing their own research information on the brochure/poster/etc. as well as creating a picture for the project. When writing information, make sure to write as neatly as possible and check for spelling and grammatical errors!

6. In addition to the project, your travel agency will need to pack a sample suitcase of items you might bring with you to this region. Each agent is responsible for packing three items that are thoughtful and relevant to the region. The items can be the actual item OR a printed or hand drawn picture. Along with each item, the agent must neatly write a description of why they packed that item.

7. Finally, practice presenting. You will need to prepare your notes on index cards to use during presentation. Your goal is to persuade classmates to visit your region over all the other regions. Practice speaking clearly and with an appropriate voice level. Each agent must present their own part of the project and their three items. If you want to have an agent do an introduction and a conclusion that is up to you!

You will need to cite your sources and prepare a slide with your sources. Mrs. Filbin will help you with this in the LRC if you want help.

Presentation Ideas:

Groups will present the last week of May.

Evaluation:

|  |  |  |  |
| --- | --- | --- | --- |
| Below Expectation | Approaching | Proficient | Advanced |
| 0-13 pts  Research sheet is missing lots of information and/or info is mostly inaccurate. | 14-15 pts  Research sheet is somewhat complete and/or information is only somewhat correct. | 16-17 pts  Research sheet is mostly complete and/or info is mostly correct. | 18-20 pts  Research sheet is complete and all information is correct. Additional facts included. |
| 0 pts  Agent’s picture missing on group project. | 1 pt  Agent included a picture that wasn’t colored or neatly done. | 2 pts  Agent included a colored picture, but wasn’t neat. | 3 pts  Agent included a picture on project that was colored and neatly done. |
| 0-1 pts  Most all information from the research sheet is missing. | 2-3 pts  Several things from the research sheet are missing on group project, or information is very sloppy with many spelling/grammatical errors. | 4-5 pts  Only a few things from the research sheet are missing on group project, info is not neatly added, some spelling/grammatical errors. | 6 pts  All required information from research sheet is included neatly on group project. There are very little spelling/grammatical errors, if any. |
| 0-1 pts  Not all three items are included. OR Explanations are not included, do not make sense, or are very sloppy. | 2-3 pts  Only one item is thoughtful and relevant. OR Explanations are not complete or are not neatly written. | 4-5 pts  At least two items are thoughtful and relevant. OR Explanation of each item is mostly complete and neatly written. | 6 pts  Three thoughtful and relevant items are included in group’s suitcase. Explanation of each item is complete and neatly written. |
| 0 pts  Presentation is not accurate. | 1-2 pts  Presentation is accurate, but may not be clear. | 3-4 pts  Presentation is accurate and clear to the audience. | 5 pts  Presentation is creative, accurate, and very clear to the audience. |
| 0-4 pts  Does not contribute much to group, does not listen often to group, causes disruptions and/or doesn’t use class time wisely. | 5-6 pts  Somewhat contributes to group, listens some of the time, causes some disruptions and sometimes uses class time wisely. | 7-8 pts  Contributes and listens to group most of the time, rarely causes disruptions and uses most class time wisely. | 9-10 pts  Contributes to group, listens to others in group, always prepared, never causing disruptions, and uses in class time wisely. |

Total: \_\_\_\_\_ out of 50 possible points

Conclusion:

Travel Agencies will take turns presenting their projects and trying to persuade classmates to come visit their region. They will also share their suitcase while potential visitors take notes during presentations. In the end, visitors will individually choose which region they would like to visit and we will see which travel agency books the most visitors! In the end, we will have learned about all five U.S. regions and the unique geography of each.

RESEARCH SHEET FOR THE: Maps Manager

Name of travel Agent: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Region of United States: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Name each state in your region, its capital, and an interesting fact about each state.

State: Capital: Fact:

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If there are more states, please continue listing them on a separate sheet of paper and staple them.

1. Include a map of the region. Label each state and its capital.

RESEARCH SHEET FOR THE: Features Consultant

Name of travel Agent: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Region of United States: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is the climate for this region? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. List at least 3 important landforms or physical features of this area. Describe them using at least 3 details for each feature.

Feature 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Detail 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Detail2:

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Detail 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Feature 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Detail 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Other Features and facts: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3. List at least 3 famous people (past or present) from this region. Describe why they are famous.

Person 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This person is from (city, state): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This person is famous because: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Person 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This person is from (city, state): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This person is famous because: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Person 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This person is from (city, state): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This person is famous because: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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RESEARCH SHEET FOR THE: Regional Representative

Name of travel Agent: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Region of United States: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What are some natural resources found in this region? (3-5 minimum)

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2. What are some economic activities in this region? (farming, fishing, manufacturing, etc.) (3-5)

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3. List and describe **at least 3** tourist attractions in this region.

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4. What is the culture of this region?

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Customs/Traditions-

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Religion-

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Clothing/Fashion-

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Music-

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Language/Way of speaking –

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Other unique cultural ideas for this region –

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RESEARCH SHEET FOR THE: Population Specialist

Name of travel Agent: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Region of United States: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who were the first peoples to live in this region? Any Native American tribes?

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2. Who were the first groups of people to move to this region and settle here?

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3. Who lives in this region now? Have lots of immigrants moved to this area (from China, Mexico, etc)?

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4. List the top 5 most populated cities, their state, and their population

City State Population

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Are there other interesting things you found about the region’s population? (minimum 2)

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RESEARCH SHEET FOR THE: Human & Environmental Interaction Analyst

Name of travel Agent: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Region of United States: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What are some different ways humans have changed this region to make it more suitable to live here? (built a railroad to make it easier to travel here, built a dam to bring water into the area, etc)

At least **two** examples.

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2. List and describe at least one major natural disaster or environmental issue that has happened in the past or is currently going on in this region. (Hurricane Katrina, major tornadoes, drought)

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How has this event or issue affected the people in this area? How have they adapted?

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